# **Equipment for active infants and toddlers**





**Physical activity** is important for **children's health and wellbeing**. When children are physically active, they benefit from improved:

- Physical development
- Cognitive function
- Sleep quality
- Social and emotional skills

Services should provide children with **time to be active both indoors** and outdoors, using a range of play equipment.





You can use **upcycled materials** as a substitute for the equipment below.



Most of the equipment listed can be used in both **indoor and outdoor play environments.** 



Set the environment up to be safe but also allow infants and toddlers to challenge themselves. Encourage, support and extend on **active play learning experiences**, eg. bubbles, soft climbing equipment, building blocks.

This resource provides a list of equipment that educators may use to facilitate active play experiences in their daily curriculum.

# **Balls and beans bags**

# Types of physical play

- Carrying
- Throwing
- Rolling
- Building

#### **Experiences**

- Roll ball to knock skittles
- Carry bean bags to buckets
- Throw balls to an educator
- Balance bean bag on head

#### **Learning concepts**

- · Cause and effect
- Problem solving
- Perserverance and achievement
- Skill development
- Equipment manipulation







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# **Equipment for active infants and toddlers**



# **Climbing equipment**

# Types of physical play

- Climbing
- Grasping
  - Building

## **Experiences**

- Manoeuvre around equipment
- Climb up and over
- Build cubbyhouses

# **Learning concepts**

- Problem solving
- Perserverance and achievement
- · Gross motor



# Musical instruments

### Types of physical play

- Dancing
- Jumping
- Marching

## **Experiences**

- Move to the sound of the instruments
- Practise marching to the music

# Learning concepts

- Participation
- Combining gross and fine motor skills



- Crawling
- Ball play

# **Tunnels**

### **Experiences**

- Chase balls through the tunnel
- Develop obstacle courses

# Learning concepts

- Spatial awareness
- Environment exploration

# **Scarves and ribbons**

# Types of physical play

- Dancing
- Throwing
- Hide and seek

# • Dance to

- Dance to music
- Hide toys underneath scarves

#### **Learning concepts**

- Spatial awareness
- Body movements
- Rhythm

# NQF Quality standard 1.2:

Educators facilitate and extend on children's learning and development



#### **EYLF**

### **Learning outcome 3:**

Children become strong in their physical learning and mental wellbeing.







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