Equipment for active infants and toddlers





Physical activity is important for **children's health and wellbeing**. When children are physically active, they benefit from improved:

- physical development
- · cognitive function
- · sleep quality
- · social and emotional skills

Services should provide children with **time to be active both indoors and outdoors,** using a range of play equipment.





You can use **upcycled materials** as a substitute for the equipment below.



Most of the equipment listed can be used in both **indoor and outdoor play environments.**



Set the environment up to be safe but also allow infants and toddlers to challenge themselves. Encourage, support and extend on **active play learning experiences**, such as bubbles, soft climbing equipment, building blocks.

This resource provides a list of equipment that educators may use to facilitate active play experiences in their daily curriculum.

Balls and beans bags

Types of physical play

- Carrying
- Throwing
- Rolling
- Building



Experiences

- Roll ball to knock skittles
- Carry bean bags to bucket
- Throw balls to an educator
- Balance bean bag on

Learning concepts

- Cause and effect
- Problem solving
- Perserverance and achievement
- Skill development
- Equipment manipulation





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Equipment for active infants and toddlers



Types of physical play

- Climbing
- Grasping
- Building



Climbing equipment

Experiences

- Move around equipment
- · Climb up and over
- · Build cubbies

Learning concepts

- Problem solving
- Perserverance and achievement
- Gross motor

Types of physical play

- Dancing
- Jumping
- Marching

Musical instruments

Experiences

- Move to the sound of the instruments
- Practise marching to the music

Learning concepts

- Participation
- Combining gross and fine motor skills



Types of physical play

- Crawling
- Ball play



Tunnels

Experiences

- Chase balls through the tunnel
- Create obstacle courses

Learning concepts

- Spatial awareness
- Environment exploration

Scarves and ribbons

Experiences

- Dance to music
- Hide toys underneath scarves

Learning concepts

- Spatial awareness
- · Body movements
- Rhythm



Types of physical play

- Dancing
- Throwing
- · Hide and seek

National Quality Framework Quality standard 1.2:

Educators facilitate and extend on children's learning and development



Early Years Learning Framework Learning outcome 3:

Children become strong in their physical learning and mental wellbeing







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