# Tips for developing gross motor skills

### **Tips for Stability Skills:**

- Incorporate bending, stretching and twisting into 'warm-up' and 'cool-down' activities.
- Hold out your hands to help with balance.
- Progress skills by moving whilst balancing a bean bag on different parts of the body, creating an obstacle course or through dance and yoga.



Stability skills are needed to progress onto locomotor and object control skills.



#### **Tips for Locomotor Skills:**

- Start with simple movements like running and jumping then progress to more complex hopping, leaping and skipping.
- Demonstrate the skill and use child-friendly teaching cues e.g. for running - 'look straight ahead', 'swing your arms' and 'knees up'.
- Progress skills by positioning objects for children to jump/hop/leap over (e.g. cones, dots, soft toys, string, chalk line) or by increasing speed/distance or making the terrain more challenging.
- Practise during transitions (e.g. sidesliding to the bathroom before morning tea).

## Tips for Object Control Skills:

- Start with easier tasks like rolling or tossing a ball before moving on to more complex throwing, catching, kicking or bouncing.
- Choose larger, light weight balls to start.
- Progress skills by using smaller balls, incorporating target practice or throwing/catching different sized objects e.g. tennis balls, bean bags or frisbees.
- Consider the set-up of your activity to reduce chaos e.g. ensure balls are kicked/thrown towards a wall or fence and/or run activities in small groups.
- Store equipment in a bag/bin when explaining the skill to prevent children from getting distracted.





Outcome 1: Children develop their emerging autonomy, inter-dependence, resilience and agency





